

## EXAMINATIONS COUNCIL OF ESWATINI Eswatini Primary Certificate

CANDIDATE NAME		
CENTRE NUMBER		CANDIDATE NUMBER
EXPRESSIVE	E ARTS	641/0
Paper 1 SPECIMEN		For examination from 2025 - 202 2 hour
Candidates a	nswer on the Question Paper.	

#### **READ THESE INSTRUCTIONS FIRST**

Write your name, centre number and candidate number on the spaces provided. Write your answers using a **dark blue** or **black pen** in the spaces provided. Do **not** use tipp-ex for erasing.

This paper consists of five (5) sections; (A, B, C, D and E).

Answer all questions in sections A, B, C, D and E.

All drawings, graphs and tables should be done in pencil.

The number of marks is given in [] at the end of each question.

For Examiner's Use	
Section A	
Section B	
Section C	
Section <b>D</b>	
Section E	
Total	

## **SECTION A**

## **VISUAL ARTS**

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ωι	JEST	IIU	N 1

(a)	State	any <b>two</b> types of lines		
	(i)			
	(ii)			[2]
(b)	Give tv	wo uses of lines in drawing		
	(i)			[1]
	(ii)			[1]
(c)	Define	e a landscape		
				[1]
(d)	Name	two examples of the following col	ours:	
		Primary Colours	Secondary Colours	
		1	1	
		2	2	
(e)	Explair	n how you can make a:		
	Tint			
				[1]
				. [.]
		······································		

(f) Study the picture below and answer the questions that follow:



	(i)	What is the artist in the picture above doing?	
			[1]
	(ii)	State <b>one</b> tool used by the person above	
			[1]
	(iii)	Name <b>two</b> materials used by the artist in the picture	
			[2]
(g)	Wha	at are concentric circles?	
			[1]
(h)	On	the space below:	
	(i)	Draw three concentric circles	[1]
	(ii)	Show their centre.	[1]
	(iii)	Use your pencil to shade the circles and create a monochrome	[2]

## **SECTION B**

## **DRAMA**

#### Question 2

(a) State the facial expressions one could show when experiencing the following					
	situations:				
	(i)	When your mother bought you a bicycle			
		[1]			
	(ii)	When you failed your Maths test			
		[1]			
	(ii)	On the space below, draw and name any other facial expression that can be expressed in (ii) above.			
		Name			
		[3]			
(b)	Defi	ne the following terms:			
	Stag	ge props[2]			
	Sett	ing[2]			
(c)	Ехр	lain the importance of drama.			
		[2]			

(d)		ere does a story line come from?
	2	[2]
(e)	Stud	dy the picture below:
	1	What is the name of the picture shown above?
	2	Explain the storyline of the above picture.
		[2]

(f) Write the names of the clowns shown in the pictures below:





Picture A

D	ia a	ro	
	ш	re	

	A
	<b>B</b> [2]
(g)	Explain the importance of role playing.
	[2]

## **SECTION C**

#### **MUSIC**

		MOOIO		
(a) Name the first two music				
(b) Write two ways of singing				[1
(i)				[1]
(ii)				[1
(c) State the two major scal		-		_
Name of Major So	cale	Notes/pitche	s of the major scale	
				_ [2]
(d) Study the diagram below circles.	and labe	I it with the correct	musical notes on the	
			Е	
			С	
			А	
		)	F	
				_ [5]

(e) Match the following words with their correct definitions:

Word	Definition	
Dynamics	Highness and lowness of sounds	
Tempo	Loudness and softness of sounds	
Pitch	Fastness and slowness of sounds	

[5]

(f) On the space below draw the following:

Whole note	Bass Cleff	Half Note	
[1]	[1]	[1]	

) Draw, name and colour a musical instrument of your choice in the space		
provided.		[4]

(f) On the space below draw the following:

Whole note	Bass Cleff	Half Note	
[1]	[1]	[1]	

g) Draw, name and colour a musical ir provided.	
provided.	[4

# SECTION D DANCE

#### **Question 3**

(a)	) Write <b>one</b> costume you would need for dancing.		
	[1	]	
(b)	Match the following words with the correct definition:		

Word	Definition	
Energy	A dance move with three steps across the floor	
Grape vine dance Action made by a dancer		
	Is how the movement of a dancer happens	

(c) State two examples of modern and traditional dances.

Modern Daces	Traditional Dances
1	1
2	2

(i)	Choose one traditional dance that you stated above and suggest any		
	musical instrument you can play during the dance.		

Name of dance
.....[1]
Musical instrument played
.....[2]

(d) Study the picture below, state its name and the instrument played during the dance:



	Name of dance		
		[1]	
	name and describe a musical instrument played for the dance name		
		[1]	
	(i)	Suggest <b>two</b> things to consider when preparing for the dance above.	
		1	
		2	
		[2]	
	(ii)	Give <b>two</b> elements of dance.	
		1	
		2	
(c)	Des	cribe <b>one</b> choreography principle	
	1		
	2		
		[2]	

## SECTION E BUSINESS

(a)	What is money?	
		[1]
(b)	Write <b>two</b> examples of things you buy daily using money.	
	1	
	2	[2]
(c)	What are services?	
( <del>4</del> )	Name <b>two</b> examples of services.	[1]
(u)	1	
	2	
		[2]
(e)	List any <b>two</b> things to consider when planning to start a busines	SS.
	1	
	2	
(f)	Define the following terms:	[2]
	(i) Budget	
		[1]
	(ii) Saving	
		[1]
	(iii) Profit	
		[1]

(g) Study the pictures below and answer the questions that follow:





	Figure A	Figure B
( <b>h)</b> Sta	ate the names of the businesses show	n in the pictures.
Fig	gure A	
Fiç	gure B	[2]
(ii)	iness that provides services an	
	Business providing services	Business providing goods
(iii	Suggest any <b>two</b> examples of goods businesses above.	that can be sold by one of the
		[2]
(iv	) What do we call the people who buy business?	
		[1]
( <b>f)</b> Ex <sub> </sub>	plain the importance of money	
		[2]
		[Total: 20 Marks]

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